DOCUMENT RESUME

ED 047 182 AA 000 675

TITLE Activity Book: Fort Lincoln Elementary School,

Washington, D.C. Fort Lincoln New Town Education

System.

INSTITUTION General Learning Corp., Washington, D.C.

SPONS AGENCY District of Columbia Public Schools, Washington, D.C.

PUB DATE 6 Apr 70

198p. NOTE

EDRS PRICE EDFS Price MF-\$0.65 HC-\$6.58

DESCRIPTORS

Books, *Curriculum Development, *Educational Equipment, *Elementary Schools, Health, Mathematics,

*Objectives, Preschool Programs, Reading,

*Resources, Social Studies

IDENTIFIERS *Fort Lincoln New Town (FLNT)

ABSTRACT

This activity book provides a list of varied resources available to students as they work through the instructional objectives at the Fort Lincoln school. Items listed include equipment and supplies ordered for the school, books, selected offerings from the metropolitan community, selected programs provided by the D.C. Public Schools, science and ecology experiments, and some miscellaneous but exciting ideas. Each item is matched to one or more objectives, either terminal or intermediate in the following areas: Discovery or preschool, reading, mathematics, science, social studies, communications skills, arts and humanities, and health. Three columns to the right of the item describe the item in terms of classification or type of activity, location in school, and level at which the item most probably would be instructional. There is a column for remarks, and a complete list of distributors is enclosed at the end of this book. (For related documents see FD 047 171 through ED 047 188.) (Author)





GENERAL LEARNING CORPORATION EDUCATIONAL SERVICES DIVISION



Activity Book

Fort Lincoln Elementary School

Washington, D. C.

April 6, 1970 Educational Services Division General Learning Corporation 5454 Wisconsin Avenue Washington, D. C. 20015

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ACTIVITY BOOK

A Guide to Objectives and Resources

The purpose of this book is to provide a list of varied resources available to students as they work through the instructional objectives at the Fort Lincoln school. Items listed include equipment and supplies ordered for the school, books, selected offerings from the metropolitan community, ¹ selected programs provided by the D. C. Public Schools, ² science and ecology experiments, and some miscellaneous but exciting ideas. ³

Each item is matched to one or more objectives, either terminal (T) or intermediate (I), in the following areas: Discovery or preschool, reading mathematics, science, social studies, communications skills, arts and humanities, and health.

The complete collection of objectives may be found in a separate volume entitled Objectives for the Fort Lincoln School.

Fewer activities are listed for those subjects which either require little material (speaking) or use readily available materials (newspapers). Many activities are implicit in the objectives themselves and are therefore not suggested here. Users of the book are invited to add their own ideas in the spaces provided or to comment on those items already listed.

Three columns to the right of the item describe the item in terms of classifit cation (class, see below) or type of activity, location (loc) in the school, and level

³ See Idea Book for more detailed information on creative activities and new materials.



¹ See "Metropolitan Resources Survey" Definition Summary - Appendix J for a complete listing.

² See "D. C. Staff Development and Curriculum Projects" Definition Summary - Appendix I for a complete listing.

at which the item most probably would be instructional. A column for remarks is used most often to identify publishers or to give further information on the activity.

A complete list of distributors is enclosed at the end of this book.

CLASSIFICATION ABBREVIATIONS

Amuse - Amusement park

Art - Art gallery

Book - Book

Chart - Chart

D. C. Sch. - A D. C. Public School Program

Ditto - Ditto masters

8mm - 8mm films

Exp - Science experiment

Film - Film

Flan - For use on a flannel board

Flash - Flash cards

Flmstp - Filmstrip

Game - Game

Live - Offers live performance in the arts

Loop - Single concept film loop

Mag - Magazine

Man - Manipulative device

Map - Map

Milit - Military base or battle site

Mus - Museum

Park - Park

Pict - Pictures

Prog - Programmed

Record - Record

Slides - Slides

Soft - Software

Tape - Audio tape

Test - May be used for testing

Trans - Transparencies

W-Book - Workbook



DISCOVERY



DISCOVERY



| T | 1 | ITEM | CLASS | LOC | LEVEL | REMARKS |
|-----|---------|------------------------|--------|-------|-----------|---|
| 1 | 00 | See and Tell | Flmstp | | I | UEVA |
| 1 | 00 | Talk Starter Kit | Pict | 11 | I-İI | Scott |
| 1 | 02 | Listen, Mark, Say | Test | I | I | Appleton |
| 1 | 03 | Perception Laboratory | Test | I | I | |
| 1 | 03 | Pattern Play - Things | Man | I | I | |
| 1 | 04 | Read and Tell Series | Fimstp | | I | UEVA |
| 1 | 04 | Disneyland | Flmstp | | I | Ency. Brit. |
| 1 | 06 | Paddle Mirrors | Man | I | I | |
| 11 | 08 | Listen, Mark, Say | Test | I | I | Appleton |
| 1 | , 08 | Perception Laboratory | Test | I | <u> I</u> | |
| 1 | 10 | Perception Plaques | Man | I | 1 | |
| 1 | 10 | Picture Readiness Game | Game | I | I | |
| 1_ | 10 | Perception Laboratory | Test | I | I | |
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SUBJECT: Listening (Discovery)

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| | T | 1 | ITEM | CLASS | LOC | LEVEL | ŘEMARKS |
| | 2 | 00 | Too Much Noise | Record | II | I-II | Folkways |
| | 2 | 00 | Sounds of My City | Record | п | I-II | Folkways |
| | 2 | 00 | Downtown Story | Record | II | I-II | Folkways |
| | 2 | 00 | Sound Cylinders | Man | I | 1 | |
| | 2 | 01 | Classic Fairy Tales | Flmstp | I | I | |
| | 2 | 06 | Tuning Fork | Man | I | I-IV | |
| | 2 | 09 | Gourds | Man | 1 | I | |
| | 2 | u9 | Rhythm Band Set | Man | I | I | |
| | 2 | 09 | Sand Blocks | Man | I-II . | I-II | |
| | 2 | 10 | Tonette | Man | I | I | |
| | 2 | 10 | Tom-Tom | Man | I | I | |
| | 2 | 10 | Wonder Texture Box | Man | I | I | |
| : | 2 | 10 | Color Xylophone | Man | I | 1 | |
| | 2 | 14 | Tales of Jiminy Cricket | Flmstp | I | 1 | Ency. Brit. |
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|-----|----|-------------------------------------|--------|----------|----------|-------------------|
| 3 | 00 | Basic Concepts | Soft | 1 | Ι . | Language Master |
| 3 | 00 | Vocabulary Builder | Soft | I | I | Language Master |
| 3 | 00 | Talk Starter Kit | Pict | II | I-II | Scott |
| 3 | 00 | Peabody Kit | Man | 11 | I~II | American Guidance |
| 3 | 00 | Matrix Games | Game | Ī | I | Appleton |
| 3 | 00 | Language Lotto | Man | I, | I-II | Appleton |
| 3 | 00 | Zoo Lotto | Man | 1 | I | |
| 3 | 00 | Go Together Lotto | Man | | I | |
| 3 | 00 | Farm Lotto | Man | | I | |
| 3 | ÒO | Jumbo Lotto | Man | 9 | Ţ | |
| 3 | 00 | What's Missing Lotto | Man | | I | |
| 3 | 00 | Earth, Home of People | Pict | I | I | Silver Burdett |
| 3 | 00 | At the Store | Pict | I | 1 | Scott |
| 3 | 00 | My Face and Body | Flan | I-II | I-II | |
| 3 | 00 | Classic Fairy Tales | Flmstp | 1 | I | Scholastic |
| 3 | 00 | Building Basic English | Soft | 1 | 1 | Language Master |
| 3 | 00 | Verbs: Action Words | Soft | 1 | 1 | Language Master |
| 3_ | 00 | Reading Readiness | Flmstp | 1 | I | Ency. Brit. |
| 3 | 01 | Miniature Toys | Man | 11 | 1 | |
| 3 | 05 | Classification, Opposites, Sequence | | | | |
| | | Charts | Man | <u>I</u> | <u>I</u> | |
| 3 | 05 | Opposite Concepts | Flan | <u>I</u> | <u>I</u> | |
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SUBJECT: Vocabulary (Discovery)

| -T | 1 | ITEM | CLASS | LOC | LEVEL | REMARKS |
|----------|----------|---------------------------------------|---------|-----|-------|---------|
| 3 | 13 | Inquisitive Games | Man | I | I | SRA |
| 3 | 13 | Magnet Triangles, squares, circles | Man | I | I | |
| 3 | 15 | Flannel Numbers | Flan | I | I _ | |
| 3_ | 17 | Day-by-Day Calendar | Man | I | I | |
| 3 | 17 | Clock Face With Movable Gears | Man | I | Ι | |
| 3 | 19 | Wonder Texture Box | Man | I | I | |
| 3 | 22 | Inquisitive Games | Man | I | I | SRA |
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| 5 | 00 | Listen, Mark, Say | Test | I | I | Appleton |
| _5 | 00_ | At the Store | Pict | I | I | Scott |
| 5 | 00 | Parquetry Blocks | Man | ı | I | |
| 5 | 00 | Concept Builders | Man | I | I | Appleton |
| 5 | 00 | Talk Starter Kit | Pict | 11 | I-II | Scott |
| 5 | 07 | Ben-G Puzzles | Man | I | I | |
| 5 | 07 | Pre-School Dominoes | Man | I | I | |
| 5 | 07 | Go Together Lotto | Man | 1 | I | |
| 5 | 07 | Who Good It | Man | I-II | I-II | |
| 5 | 09 | Perception Laboratory | Test ! | I | I | |
| 5 | 09 | Puzzles | Man | I | I | 1 - |
| 5 | 09 | Sound Cylinders | Man , | I | I | |
| 5 | 09 | Property Blocks | Man | ī | I | - |
| 5 | 09 | Inquisitive Games | Game | I | I | SRA |
| 5 | 09 | Reading Readiness | Flmstp | I | I | Ency. Brit. |
| 5 | 10 | Classification Game | Man | | I | |
| 5 | 10 | Inquisitive Games | Game | I | I | SRA |
| 5 | 11 | Inquisitive Games | Game | I | 1 | SRA |
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| 6 | 00 | At the Store | Pict | I | <u> </u> | Scott |
| <u></u> | 00 | Talk Starter Kit | Pict | II | I-II | Scott |
| 6 | 02 | Listen, Mark, Say | Test | I ' | I | Appleton |
| 6 | 02 | Circular Sequence Puzzle | Man | I | 1 | |
| _6 | 02 | See-Quees | Man | <u>I</u> | 1 | |
| 6 | 03 | Listen, Mark, Say | Test | I | 1 | Appleton |
| 6 | 03 | Classification, Opposites, Sequences | | | | |
| | | Charts | Chart | I | Ī | <u> </u> |
| 6 | 04 | Listen, Mark, Say | Test | I | I | Appleton |
| 6 | 04 | Ben-G Puzzles | Man | I | I | |
| 6 | 04 | Numberite | Man | I | I | · |
| 6 | 05 | Property Blocks | Man | I | I | |
| 6 | 05 | Miniature Toys | Man | I | 1 | |
| 6 | 06 | Property Blocks | Man | Ι | <u>I</u> | |
| 6_ | 06 | Sequence Charts | Chart | I | 1 | |
| 6 | 06 | Classification Game | Man | I | I | |
| 6 | 06 | Classification | Flan | I | I | |
| 6_ | 06 | Reading Readiness | Flinstp | Ι | I | Ency. Brit. |
| 6 | 07 | Pattern Play Abstracts | Man | Ι | f _I | |
| 6 | 07 | Inquisitive Games | Game | I | I | SRA |
| 6 | 09 | What's Missing Lotto | Man | I | I | |
| 6 | 00 | Inquisitive Games | Game | 1 | <u> I</u> | SRA |
| ERI | (C) | Concept Builders | Man | I | 1 | Appleton |
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SUBJECT: Solving Problems (Discovery)

| | T | I | ITEM | CLASS | LOC | LEVEL | REMARKS |
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| . ! | 7 | 00 | Matrix Games | Game | ı, | I | Appleton |
| | 7 | 00 | Inquisitive Games | Game | I | I | SRA |
| ļ | 7 | 02 | Perception Laboratory | Test | I , | I | |
| | 7 | 02 | Puzzles | Man | I | I | |
| | . 7 | 03 | Jumbo Domino Plaques | Man | I | 1 | |
| | 7 | 09 | Zoo Lòtto | Man | I | I | _ |
| | 7 | 09 | Concept Builders | Man | I. | 1 | Appleton |
| | 7 | 14 | Cuisenaire Kit | Man | I-IV | I-IV | Cuisenaire |
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SUBJECT: Predicting and Testing (Discovery)

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| 8 | 01 | Jumbo Hour Glass | Man | I | I | СР |
| 8 | 01 | Inquisitive Games | Game | I | I | SRA |
| 8 | 03 | Perception Laboratory | Test | I | I | |
| 8 | 03 | Puzzles | Man | I | I | |
| 8 | 03 | Numberite | Man | I | I | |
| 8 | 06 | Color Paddles | Man | I | I | Ch:Ideraft |
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| 9 | 104 | Wonder Texture Box | Man | I | I | |
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| 10 | _00_ | Magnetic Counting Shapes | _Man | | | |
| 10 | 02 | Form Board | Man | I | I | |
| 10 | 02 | Coordination Board | Man | I | I | |
| 10 | 04 | Form Board | Man | 1 | I | |
| 10 | 04 | Coordination Board | Man | <u>I</u> | I | |
| 10 | 04 | Pattern Play Abstracts | Man | I | I | |
| 10 | 04 | Pattern Play-Things | Man | I | I | |
| 10 | 05 | Shape Sorting Bcx | Man | I | I | |
| 10 | 05 | Postal Station | Man | I | I | |
| 10 | 606 | Form Board | Man | Í | I | |
| 10 | 06 | Coordination Board | Man | 1 | 1 | |
| 10. | 06 | Magnetic Triangles, Squares, Circles | Man | 1 | 1 | |
| 10 | 07 | Form Board | Man | 1 | 1 | |
| 10 | 07 | Coordination Board | Man | 1 | Ī | |
| 10 | 12 | Property Blocks | Man | 1 | 1 | |
| 10 | 10 | Rubber Triangles | Man | _I | I | |
| 10 | 13 | Rubber Triangles | Man | 1 | 1 | |
| 10 | 14 | Jumbo Transparent Geometric Solids | Man | 1 | 1 | |
| 10 | 14 | Geometric Forms | Man | I | 1 | |
| 10 | 15 | Jumbo Transparent Geometric Solids | Man | I | I | |
| 10 | 15 | Geometric Forms | Man | I | 1 | |
| 10 | 21 | Perception Laboratory | Test | 1 | 1 | |
| 10 | 21 | Puzzles | Man | I | <u> </u> | ; |
| IC) | 22 | Wood Math Symbols | Man | 1 | 1 | |

| | 1 | ITEM | CLASS | 1.OC | LEVEL | REMARKS |
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| 10 | 22_ | Wood Capital Letters | Mau | l I | I | |
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| 10 | <u>60</u> | Parquetry blocks | Man | - | <u> </u> | |
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| 11 | 00 | Color Cones | Man | I | 1 | |
| 11 | 00_ | Giant Links | Man | _I | 1 | ` . |
| 11 | 03 | Color Match-ettes | Man | <u>I</u> | I | |
| _11 | 05 | Color Recognition | Flan | I | <u> </u> | |
| 11 | 05_ | We Learn the Colors and Their Name | s Trans | <u>I</u> | <u>I</u> | IIL |
| 11 | 06 | Ben-G Puzzles | Man | <u>I</u> | 1 | |
| _11 | 06 | Jumbo Colored Rods | Man | 1 | 1 | |
| _11 | 06 | Color Recognition | Flan | I | <u>r</u> | |
| 11 | 06 | We Learn the Colors and Their Name | s Trans | I | I | IIL |
| 11 | 10 | Color Paddles | Man | I | I | |
| 11 | 10 | Prism | Trans | I | I-IV | |
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SUBJECT: S paking (Discovery)

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| T | 1 | | | | | |
| 12 | 00 | At the Store | Pict | 1 | 1 | Scott |
| 12 | 00 | Intercom Set | Man | I | I | |
| 12 | C ₀ | Toy Telephone | Man | I | I | |
| 12 | 00 | Read and Tell Series | Flmstp | I | I | UEVA |
| 12 | 00 | See and Tell | Flmstp | I | I | UEVA |
| 12 | 00 | Talk Starter Kit | Piet | II | I-II | Scott |
| 12 | 03 | Matrix Games | Game | I | I | Apple,ton |
| 12 | 14 | Language Lotto | Man | I | I-II | Appleton |
| 12 | 17 | Language Lotto | Man | I | I-II | Appleton |
| 12 | 22 | Language Lotto | Man | ť | I-II | Appleton |
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| T | <u> </u> | ITEM | CLASS | LOC | LEVEL | REMARKS |
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| 13 | 00 | Listen, Mark, Say | Test | I | 1 | Appleton |
| 13 | 00 | Matrix Games | Game | I | I | Appleton |
| 13 | 07 | See-Quees | Man | ī | I | |
| 13 | 09 | Space Relationship Cards | Man | II | II | |
| 13 | 09 | Sequence Cards | Man | II | II | |
| 13 | 16 | Circular Sequence Puzzle | Man | I | I | |
| 13 | 16 | See-Quees | Man | 1 | I | |
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SUBJECT: Counting (Discovery)

| ']' | 1 | ITEM | CLASS | LOC | LEVEL | REMARKS |
|-----|----------|-------------------------------------|--------|-----------|-------|------------|
| 14 | 00 | Counting Blocks | Man | I | I-11 | |
| 14 | 00 | Learning the ABC's and How to Count | Record | I | I | Columbia |
| 14 | 01 | Pitfall | Game | I | I | |
| 14 | 01 | Sequence Counter | Man | I | I | |
| 14 | 01 | Activity Board | Man | I | I | |
| 14 | 01 | Counting Frame | Man | I | I | |
| 14 | 01 | Flannel Numbers | Flan | <u> I</u> | I | |
| | | | | · | | |
| 14 | 01 | Counting Bar | Man | I | I | |
| 14 | ó1 | Kinesthetic Numeral Cards | Man | I | I | |
| 14 | 01 | Magnetic Counting Shapes | Man | I | I . | |
| 14 | 01 | Walk on Sets | Man | I | 1 | |
| 14 | 01 | Counting Man | Man | 1-11 | I-II | SRA |
| 14 | 01 | Arithmetic For Beginners | Flmstp | 1 | I | Scholastic |
| 14 | 01 | Let's Start | Record | I | I | Scholastic |
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| T | I | . ITEM | CLASS | LOC | LEVEL | REMARKS |
|--------------------|----|------------------------------|--------|------------|--------|--|
| 15 | 00 | Problems in Color and Number | W-Book | I-II | I-II ' | |
| 15 | 00 | Cuisenaire Kit | Man | I-IV | I-IV | Cuisenaire |
| 15 | 01 | Pitfall | Game | I | I | |
| 15 | 01 | Property Blocks | Man | I | I | - |
| 15 | 01 | Counting Frame | Man | I | I | |
| 15 | 01 | Modern Math Kit | Flan | 1 | I . | |
| 15 | 01 | Sets and Numbers | Man | <u>. T</u> | 1 | |
| 15 | 01 | Counting Frame | Man | I | I | |
| 15 | 01 | Counting Bar | Man | I | I | |
| 15 | 01 | Magnetic Counting Shapes | Man | ť | I | |
| 15 | 02 | Jumbo Domino Plaques | Man | ì | I | · . |
| 15 | 02 | Pre-School Dominoes | Man | I | I | |
| 15 | 04 | Sequence Counter | Man | I | I | |
| 15 | 08 | Match Mates | Man | 1 | 1 | |
| 15 | os | Peg Numbers | Man | 1 | 1 | |
| 15 | 08 | Magnetic Numbers | Man | I | 1 | |
| 15 | 08 | Wood Numerals | Man | I | I | |
| 15 | 08 | Flannel Numbers | Flan | 1. | I | |
| 15 | 08 | Kinesthetic Nun Gral Cards | Man | I | I | |
| 15 | 08 | Walk on Sets | Man | I | I | |
| 1.5 | os | Arithmetic For Beginners | Flmstp | I | 1 | Scholastic |
| 15 | 00 | Listen, Mark, Say | Test | I | 1 | a series to consider a consideration of the constant of the co |
| 15 _ | 00 | Pcg Numbers | Man | I | I | |
| ROVIDED TO SERVICE | 00 | Namberite | Man | 1 | ı | Control of the Contro |

| . j. | 1 | ITEM | CLASS | - LOC | LEVEL | RUMARKS |
|---------------|---------------|---|-------|-------|----------------|--|
| 15 | 09 | Scis and Numbers | Man | I | I | |
| 15 | 09 | Number Fishing Game | Man | I | I | |
| <u>15</u> | 11 | Counting Blocks | Man | I | <u>I</u> | |
| 1 5 | 11 | Counting Frame | Man | I | I | |
| 15 | 11 | Counting Frame | Man | I | I | |
| 15 | 12 | Counting Blocks | Man | I | I | |
| 15 | 12 | Counting Frame | Man | I | I | |
| 15 | 12 | Counting Frame | Man | I | I | |
| 15 | 14 | Play Money | Man | I-II | I-II | |
| 15 | 15 | Fractional Circles Board | Man | I | I | |
| 15 | 15 | Fractional Squares Board | Man | I | I | |
| 15 | 15 | Fraction Pies | Man | I | ı . | |
| 15 | 15 | Fraction Blocks | Man | I | I | |
| 1 5 | 15 | Flannel Fraction Parts | Flan | I | 1 | |
| 15 | 15 | Discovering Fractions | Man | I | 1 | |
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| T | 1 | ITEM | | | LEVEL | |
| 16 | 00 | Arithmetic For Beginners | Flmstp | 1 | <u> </u> | Scholastic |
| 16 | 00 | Learning to Tell Time with Grandson | | | | |
| | | Clock | Record | I -II | I-II | Columbia |
| 16 | 03 | Jumbo Hour Blass | Man | I | I-II | |
| 16 | 05 | Day-by-Day Calendar | Chart | I-II | I-II | |
| 16 | 05~ 08 | Mini-Clocks | Man | I | I-II | |
| 16 | 05- 08 | Clock Face Rubber Stamp | Man | I | I-II | |
| 16 | 05 - 08 | Clock Face with Movable Gears | Man | 1 | I-II | |
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| T | I | ITEM | CLASS | LOC | LEVEL | REMARKS |
| 17 | 00 | Arithmetic for Beginners | Flmstp | I | I . | Scholastic |
| 17 | 01 | Jumbo Colored Rods | Man | <u>I</u> | I | |
| 17 | 02 | Inset Cylinders | Man | I | 1 | |
| 17 | 0.1 | Cuisenaire Kit | Mar | 1 | _I | Cuisenaire |
| 17 | 04 | Inset Cylinders | Man | 1 | I | |
| 17 | 07 | Children's Rubber Hands | Man | ı | 1 | |
| 17 | 07 | Cuisenaire Kit | Man | I | Ι . | Cuisenaire |
| 17 | 03 | Yardsticks | Man | I | I | |
| 17 | 08 | Rulers | Man | I | 1 | |
| 17 | 08 | Watch Us Grow | Man | Ii | 1 | |
| 17 | 09 | Dial Produce Scale | Man | • | III | |
| 17 | 10 | Aluminum Liquid Measures | Man | I-II | I-II | |
| 17 | 10 | Sound and Water Play Table | Man | I | I | |
| 17 | 11 | Thermometer | Man | I | I-11 | |
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| T | 1 | FTEM | CLASS | - LOC | CEVEL | REMARKS |
| 18 | 04 | Disneyland | Flustp | 1 | I | Ency. Brit. |
| 18 | 04 | Tales of Jiminy Cricket | Flmstp | <u>I</u> | I | Ency. Brit. |
| 18 | 05 | Classic Fairy Tales | Flmstp | I | I-II | |
| 18 | 06 | Perception Laboratory | Test | I | I | |
| 18 | 06 | Puzzles | Man | 1 | I | |
| 18 | 12 | Hollow Blocks | Man | I | I | |
| 1 | 12 | Unit Blocks | Man | 1 | 1 | |
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| | | | | | | 11127171111111 |
| 21 | 00 | Activity Eoard | Man | I |] | |
| 21 | 00 | Toy Telephone | Man | I | I | |
| 21 | 02 | Puppets | Man | I | ī | |
| 21 | 05 | Clutch Ball | Man | I | I | |
| 21 | 06 | Wooden Beads & Laces | Man | I | I | |
| 21 | 06 | Sew-Sew Boards | Man | I | I | |
| 21 | 06 | Balls | Man | I | I | |
| 21 | 06 | Pail & Shovels | Man | I | I | |
| 21 | 12 | Peg Pounder | Man | I | I | |
| 21 | 12 | Puzzles | Man | I | I | |
| 2 j. | 12 | Inset Cylinders | Man | 1 | I | |
| 21 | 12 | Shape Sorting Box | Man | I | I | |
| 21 | 12 | Pattern Play Abstracts | Man | I | I | |
| 21 | 12 | Pattern Play-Things | Man | I | I | |
| 21 | 12 | Postal Station | Man | I | I | |
| 21 | 12 | Perception Laboratory | Test | I | I | |
| 21 | 13 | Aluminum Liquid Measures | Man | I | I-11 | |
| 21 | 13 | Cans & Sifter Set . | Man | I | I | |
| 21 | 14 | Junior Lock Box | Man | I | I | |
| 21 | 14 | Dress-Me Doll | Man | I | I | |
| 21 | 14 | Snapping Frame | Man | I | [| |
| 21 | 14 | Zipper Frame | Man | I | I | |
| 21 | 14 | Large Button Frame | Man | I |] | |
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| T | j | ITEM | CLASS | LOC | LEVEL | REMARKS |
| 21_ | <u>15</u> | Wooden Beads & Laces | _Man | _I | I | |
| 21_ | 15 | Lacing Boot | Man | L | <u> </u> | |
| 21 | 15 | Sew-Sew Roards | Man | _I | 1 | |
| 21_ | 15 | Dress-Me Doll | Man | 1 | | |
| 21 | 15_ | Snapping Frame | Man | J | 1 | |
| 21_ | 15 | Zipper Frame | Man | I | 1 | |
| 21 | 15 | Large Button Frame | Man | Ţ | <u> </u> | |
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SUBJECT: Drawing (Discovery)

| T |] | PTEM | CLASS | · LOC | LEVE). | REMAINS |
|----------------------|---|-----------------------|-------|-------|--------|--|
| 22 | | Concept Builders | Man | | | Appleton |
| 22 | | Puzzles | Man | I | I | The state of the s |
| 22 | | Perception Laboratory | Test | I | I | |
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| - T | 1 | PTEM | CLASS | 1.00 | LEVEL | REMARKS |
| 23 | 01 | Color Cones | Man | <u> </u> | I | |
| 23 | 01_ | Hollow Blocks | Man | 1 | I | |
| 23 | 01 | Unit Blocks | Man | 11 | 1 | |
| 23 | 01 | Lego Blocks | Man | 1 | I | |
| 23 | 08 | Wooden Beads and Laces | Man | I | I | |
| 23 | 09 | Nuts 'n Bolts | Man | I | I | |
| 23 | 09 | Playrings | Man | I | I | |
| 23 | 0.9 | Playsquares | Man | I | I | |
| 23 | 09 | Plexagons | Man | I | I | |
| 23 | 09 | Wood Nuts 'n Bolts | Man | I | I | |
| 23 | 09 | Bolt-Tight | Man | I | 1 | |
| 23 | 00 | Tinkertoys | Man | I | 1 | |
| 23 | 09 | Lego Blocks | Man | I | I | |
| 23 | 10 | Sewing Cards | Man | I | 1 | |
| 23 | 10 | Sew-Sew Boards | Man | I | I | |
| 23 | 14 | Set of Tools | Man | I | I-11 | |
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| | | Real Workbench | Man | I | I-II | |
| | | Workbench | Man | I | I | |
| 24 | 06 | Workbench | Man | I | 1 | |
| 24 | 06 | Nuts 'n Bolts | Man | I | 1 | |
| 24 | 06 | Wood Nuts 'n Bolts | Man | I | 1 | |
| 24 | 06 | Bolt-Tight | Man | I | I | |
| 24 | 10 | Yardsticks | Man | I | I | |
| 24 | 10 | Rulers | Man | I | I | |
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|----------------|-------------|------------|-------------------------------------|--------|--|--------------|----------------|
| 2 | 5 | 00 | Alphabet Talk | Pict | <u> I </u> | 1 | Teacher's Pul. |
| _2 | 25 | 00 | Alphabet Puzzle | Man | 1 | I | |
| 2 | 5 | 0 0 | Magnetic Letters | Man | Ţ | 1 | |
| 2 | 5 | 00 | Wood Letters | Man | <u>I</u> | I | |
| 2 | 5 | 00 | Flannel Letters | Flan | 11 | 1 | |
| 2 | 5_ | 00 | Building Letters | Flan | 1 | I | |
| 2 | 5 | 00 | Learning the ABC's and How to Count | Record | I | I | Columbia |
| 2 | 5 | 05 | Get Set | Man | I | I | Houghton |
| 2 | 5 | 0 6 | Get Set | Man | I | I | Houghton |
| 2 | 5 | 0 6 | What the Letters Says | Man | I | I | |
| 2 | 5 | 0 6 | ABC Picture Board | Man | I | Ι | |
| 2 | 5 | 0 6 | Problems in Color and Number | W-Bool | I | I | |
| 2 | 5 | 0 6 | Inquisitive Games | Man | I | I | SRA |
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| 26 | <u>16</u> | Matrix Games | Game | <u> I-11</u> | 1-11 | Appleton |
| | 16- | Puppets | Man | I | <u> I-II</u> | |
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SUBJECT: Self-Care and Safety

| | T |] | LIEN | CLASS | LOC | LEVE1. | RE WARKS |
|-------------|-----------------|----------|--------------------|------------|----------|------------|---|
| | 27 | 01_ | Doll_Bath | <u>Man</u> | <u></u> | I . | |
| | 27 | 02 | Lacing Boot | <u>Man</u> | J | J | |
| | 27 | 02_ | Dress-Me-Doll | Man | <u>I</u> | I | |
| | 27 | 02 | Snapping Frame | Man | I | 1 | |
| | 27 | 02 | Zipper Frame | Man | I | 1 | |
| | 27 | 02 | Large Button Frame | Man | I | I | |
| | 27 | 08_ | Tool Cabinet | Man | 1 | I-II | , |
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| <u>T</u> | 1 | PT), Al | | CLASS | LOC | LEVEL | REMARKS |
| 28 | 04 | Inquisitive Games | | Game | I | 1 | SI·A |
| - }- | | Zoo Votto | | Man | I | <u> </u> | *************************************** |
| 28 1 | 16- 18 | Rubber Animals | | Man | <u> </u> | I | |
| 28 1 | 18 | Playtown Farm | | Man | I | I | |
| 28 1 | 18 | Farm Lotto | | Man | I | I | |
| 28 1 | 18 | Old Mac Donald's Farm | | Park | | I-II | Baby Animals |
| 28 1 | 18 | U of Maryland Farm | | | | II-III | See and Touch Aning |
| 28 2 | 21 | Aquarium Kit | | Man | I | I | |
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| | 29 | 00 | Inquisitive Cames | Game | _ <u>I</u> | <u>ı</u> | SB A |
| | 29 | 01 | Early Learning Kit | Man | | 1 | |
| | 29 | 01 | Inset Cylinders | <u>Man</u> | _] | I | |
| | 29 | 01 | Nesting Cubes | Man | 1 | I | |
| | 29 | 01. | Doll House | Man | <u>I</u> | _ <u>I</u> | |
| | 29 | 06 | Wooden Beads and Laces | Man | <u> I</u> | I | |
| | 29 | 07 | Magnetic Compass | Man | <u>I</u> | <u> </u> | |
| | 29 | 09 | Puzzles | Man | I | I | |
| | 29 | 09 | Perception laboratory | Test | <u> </u> | <u> I</u> | Annagement and a popular contribution of the first of the second |
| | 29 | 09 | Our Town | Man | <u>I</u> | I | |
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SUBJECT: Understanding "When"

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| SUBJECT | : | Understa | nding "F | Hown | (Discovery) |
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| 32 | 00 | l'rism | Man | 1 | <u> 1</u> | |
| 32 | 00 | Ride-On Toys | Man | <u> </u> | 1 | |
| 32 | 0-1 | Rope and Pulley Set | Man | <u> </u> | 1 | |
| 32 | 05 | Doorbell Set | Man | I | I | |
| 32 | 09 | Wood Cash Register | Man | <u> </u> | <u>I</u> | |
| 32 | 11 | Stethoscope | Man | <u> </u> | I | |
| 32 | 1 2 | Magnets | Man | 1 | <u>I</u> | |
| 32 | 12 | Magniks | Man | <u> </u> | <u> </u> | |
| 32 | 12 | ron Filings | Man | I | I | |
| 32 | 12 | Magnetic Compass | Man | I | I | |
| 32 | 12 | Big Eye, Little Eye | Man | I | 1 | |
| 32 | 12 | student Magnifiers | Man | 1 | <u>I</u> | |
| 32 | 3 | Turn-A-Gear | Man | I | <u>I</u> | |
| 32 | 13 | letivity Board | Man | 1 | I | |
| 32 | 17 | Unit Blocks | Man | I | I | |
| 32 | 18 | Trains and Tracks | Man | I | I | |
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| <u></u> |] | 1370.21 | CLASS | LOC | EVE1. | REMARKS |
|-----------------|---|----------------------------|--------|---------|---|---|
| 33 | 00 | Earth, Home of People | Man | I | I | Silver Burdett |
| 33_ | 0:2 | Family Puppets | Man | 1 | 1 | |
| 33 | 02 | Dolls | Man | I | 1 | |
| 33 | 03 | Mirrors | Man | I | I | |
| 33 | 02 | My Face and Body | Flan | I-1I | 1-11 | |
| 33 | 03_ | Understanding Our Feelings | Pict | I-II | I-11 | |
| 3 3 | 0.1 | Puppets | Man | 1 | I | |
| 33 | 04 | Wood Laundry Set | Man | 1 | I | |
| 33 | 0-1 | Woodcrest Kitchen | Man | 1 | Ι | |
| 33 | 0-1 | Doll Bath | Man | // T | I | |
| 33 | 05 | Our Town | Man | 1 | I . | |
| 33 | 05 | Play town Farm | Man | 1 | 7 | |
| 33 | 06 | Our Town | Man | I | I | |
| 33 | 06 | Doll House | Man | 1 | 1 | |
| 33 | 09 | Three Pump Gas Station | Man | I | I | |
| 33 | 09 | Role Hats | Man | I | 1 | |
| 33 | 00 | Community Helper Series | Flmstp | 1 | I | McGraw-Hill |
| 33 | 10 | Our Town | Man | 1 | 1 | |
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| 3.1 | 00 | Rhythm Band Set | Man | I <u>-II</u> | 1-11 | |
| 34 | 00_ | Let's Play a Musical Game | Record |][| 11 | Columbia |
| 34 | 00 | Now We Know-Songs to Learn By | Record | II | II | Columbia |
| 34 | 00 | Auditory Training With Rhythm Band | | | { | |
| | | Instruments | Tape | II | II | |
| 34 | 02_ | Pitch Pipe | Man | I | 1 | |
| 34 | 01_ | Dance Your Own Way | Film | I-1I | 1-11 | Bailey |
| 34 | 01 | Old Chief's Dance | Film | I | I | EMS |
| 34 | 01 | Childhood Rhythm Records | Record | 1 | I | ERS |
| 34 | 01 | Dance-A-Story | Record | I]I | I-II | RCA |
| 34 | 01 | Children Dance | Record | 11 | 11 | RCA |
| 34 | 03 | Color Xylophone | Man | I | I | |
| 34 | 03 | Step Bells | Man | I-II | I-II | |
| 34 | 03 | Lef's Start | Record | Ī | I | Scholastic |
| 34 | 10 | Pianola | Man | I | I | |
| 34 | 10 | Ponette | Man | I | I | |
| 34 | 10 | Color Xylophone | Man | I | I | |
| 34 | 10 | Resonator Pipes | Man | I | I | |
| 31 | 10 | Rhythm Instruments | Record | I | i | |
| 34 | 10 | Learning About Instruments | Record | ı | I | |
| 3-1 | 11 | Perette | Man | 1 | 1 | communication of the second second second second second second second second second second second second second |
| 34 | 1 | 'olor Xylophone | Man | 1 | 1 | |
| | 1 1 | lesorator Pipes | Man | 1 | I | |
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| 7 | | M.F.W. | CLASS | LOC | LEVEL. | RUMARUS |
|--------------------------|---|---------------------------------|----------------|-----|--------|-------------------|
| | Λ | Problems in Color & Number | W-Book | 11 | 1-11 | |
| | Λ | Reading Readiness Program | Prog. Soft | 11 | 1-11 | Ed. Project Corp. |
| | A | Cateway to Good Rending | Tape | II | II | HL (RK 1 & 2) |
| | A | Listen-Mark-Say | Tape W-Book | I | I-II | Appleton |
| | Λ | Perception Laboratory | Man | I. | 1-11 | |
| | A | Match Mates | Man | 1 | I | |
| | A | Early Learning Kit | Man | 1 | I | |
| | A | Reading Readiness | Chart | 1 | I | |
| | A | Color Match-ettes | Man | Ĭ, | I | |
| | A | We Learn The Colors&their Names | Trans. | | I | HL |
| | A | At School Set | Book & Chart | 1 | 1 | MacMillan |
| | A | Color C ones | Man | 1 | I | |
| | Α | Match Word Wood Puzzle | Man | I | I | |
| | Λ | Magnetic Letters | Man | I | I-II | |
| | 4 | Property Blocks | Man | I | I | |
| | A | Shape Sorting Don | Man | I | I | |
| | Λ | Pattern Play Abstracts | Man | I | 1 | |
| | 1 | Pattern Play Th' 35 | Man | I | I | |
| | 7 | Postal Station | Man | 1 | 1 | |
| | 1 | language Lotto | Man | 1 | 1-11 | Appleton |
| | 1 | Concept Builder | V-Deal: | I | 1-11 | |
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| Λ | Color Recognition | Flan | I | 1 | |
| Λ | Flamel Letters | Flan | I | I-1I | |
| Λ | Building Letters | Flan | 1 | I-11 | |
| Λ | Alphabet Puzzle | Man | I | I-II | |
| A | A-B-C Ficture Board | Man | I | l | |
| Λ | Interlocking Letters | Man | II | II | |
| Λ | Reading Readiness | Prog. Soft | II | II | Ed. Project Corp. |
| A | Learning to Think | W-Book | II | II | SRA |
| A | Flash X | Man | II | II-III | |
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| | Λ | Objects That Rhyme | Flan | 1-11 | I-JI | |
| | Λ | Listen & Speak To Read | Ditto | 11 | 11 | |
| | Α | Sounds For Young Readers | Record | 11 | I-11 | Kimbo |
| | Λ | Downtown Story | Record | II | I-II | Folkways |
| | А | Sounds of My City | Record | 11 | I-II | Folkways |
| | Λ | Too Much Noise | Record | II | I-II | Folkways |
| | Λ | Get Set | Game | I | 1-11 | Houghton |
| | Λ | Concept Builders | W-Boo! | I | I-JI | Appleton |
| | Λ | Listen & Speak to Read | Ditto | 11 | 11 | |
| | A | Basic Primary Phonics | Filmst | II | JI . | SVE |
| | Λ | Gateway to Good Reading | Tape W-Book | 11 | ΙΊ | IIL |
| | Λ | Sounds for Young Readers | Record | | 1-11 | Kimbo |
| | Λ | Sound Cylinders | Man | I | I | - |
| | Α | Rhyming Puzzles | Man | I | Į | |
| | A | Rhyming Pictures | Man | I | I-1[| |
| | Λ | Learning to Think | W-Bool | 11 | II | SRA |
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| | В | Toy Chest of Beginning Sounds | Flan | 1 | 1-11 | |
| (3) | B | What Letters Pay | Game | I | T-11 | |
| ERIC | B | Thy ning Cheef | Chart | 11 | 11 | |

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| <u>T</u> | 1 | MEM | CLASS | | DEVEL | REMARKS |
| | | Rhyming Pictures For Peg Board | Man | II | 11 . | |
| | В. | Rhyming Pictures | Flan | II | 11 | |
| | В | Durrell-Murphy Phonetics | Prog. <u>W-Βο</u> ρ | : <u>III</u> | II-III | Harcourt (Remedial) |
| | В | Learning To Third: | W-Boo | ; H | II | SRA |
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| | С | Reading I-Word Games | Game | ıπ | III-IV | SRA |
| | С | MyOwn Dook for Word Building | W-Bool | , I | 11-111 | SRA |
| | c | Phonetic Quizmo | Game | II | ΊΙ | ., |
| | С | Consonant Pictures for Peg Board | Man | II | | |
| | C. | Durrell-Murphy Phonetics | Preg. W-Book | III | II-III | Harcourt (Remedial) |
| | С | Initial Consonant Substitution | Flan |]] | 11 | |
| | С | Beginning Consonant Poster Cards | Chart | II | 11 | |
| | С | What the Letters Say | Game | 1-11 | 1-11 | |
| | С | Phonics With Write & See | W-Book | 11 | 11 | Appleton |
| | С | Making Sounds ' ith Write & See | W-Dool | ΙΙ | 11 | Appleton |
| | C_ | Direct Approach to Reading & Spellin | Chart Regard | Ш | 111 | |
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| | D | My Own Book for Word Building | W-Book | 111 | 11-111 | SRA |
| | D | Phonetic Rummy | Game | 11 | 11-111 | |
| | D | Long and Short Vowels | Flan | II | II-III | |
| | D | Vowel Links Poster Cards | Chart | II | II | |
| | D | Junior Phonic Rummy | Game | 11 | п-т | |
| | D | Vowel Pictures for Peg Board | Man | II | II · | |
| | D | Durrell-Murphy Phonetics | Prog. W-Book | III | II-III | Harcourt (Remedial) |
| | D | Reading I-Word Games | Game | III | IJI-TV | SRA |
| | D | Match the Vowel | Game | II | 11-111 | Educational Aids |
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| | D | Phonetic Drill Cards | Flash | III | III | |
| | D | Direct Approach to Reading & Spelling | Record | III | IJĭ | |
| | D | Imperial Intermediate Reading | Tape <u>W-Boo</u> k | III | III | IIL |
| | D | Reading I: Word Games | Game | III | III-IV | SRA |
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| 6,7 | Е | Word Prefix Cards | Fiash | Ш | III-IV | |
| 6,7 | Е | Word Suffix Cards | Flash | 111 | 1H-1V | |
| • | E | The Third Syllable | Game | 11 | 11-111 | Educatio (1.454) |
| | Е | Imporial Intermediate Reading /3 | Tape W-Book | Ш | 111 | III |
| | Е | Reading I: Word Games | Game | 111 | III-IV | SRA |
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| 6,7 | j: | Word Prefix Cards | Flash | 111 | III-IV | |
| 6,7 | 17 | Word Saffix Cards | Flash | 111 | 111-17 | |
| IC. | F | Reading I: Word Games | Game | 111 | 111-17 | SRA |

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| 7 | G | Imperial Intermediate Reading #4 | Tape W-Book | 111 | 111-11/ | 111. |
| 6,7 | G | Word Prefix Cards | Flash | 111 | III-IV | |
| 6,7 | G | Word Suffix Cards | Flash | 111 | III-IV | |
| | G | Reading I: Word Games | Game | III | III-IV | SRA |
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| | 11 | Imperial Intermediate Reading #6 | Tape | 111 | IV | IIL |
| 6, 7 | 11 | Word Prefix Cards | Flash | 111 | III-IV | |
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| | 1 | Imperial Intermediate Reading #5 | Tape <u>W=Bo</u> ol: | III | IV | IDP |
| 6,7 | 1 | Word Prefix Cards | Flash | 111 | III-IV | |
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| | В | Learning Action Words | W-Book | II | 11 . | |
| | В | First Steps in Reading | Prog. _Soft | II | II | Grolier |
| | В | Peading Readiness | Prog. Soil | lI | II | Ed Project Corp |
| | В | Communications Skills Development | | | | |
| | | Series | Tape | II | II | Knowledge Aid |
| | В | Sight Phrase Cards | Flash | ΊΙ | II | |
| | В | Picture Word Cards | Flash | II | 11 | |
| | В | Popper Words | Flash | II | 11 | Dolch |
| | В | Read & Say Verb Game | Game | 1I | II | |
| | В | Group Word Teaching | W-Book | "II | II | Dolch |
| | В | Learning To Think | W-Bool | · | 11 | SRA |
| | В | Flash X | Man | 11 | 11-111 | |
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| | С | Opposites Concepts | Flan | 11 | 11 | |
| | С | Sight Phrase C rds | Flash | 11 | 11 | |
| | С | Word Builder | Man | II | 11 | |
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| | D | Making Sounds with Write and See | Prog. W-Book | II | II | Appleton |
| | D | Word Blend Cards | Man | JI | 11-111 | |
| | D | Vocabulary Seat Work | Ditto | 11 | II-111 | |
| | D | Four-Five Letter Word Puzzle | Man | II | II-11I | |
| | D | Phonetic Quizmo | Game | П | II-III | |
| | D | Final Consonant Blends | Flan | 11 | II | |
| | D | Blends & Diagraphs Pictures for | | | | |
| | | Peg Board | Man | 18-111 | 11-11(| |
| | D | Basic Primary Phonies | Finstp | 11 | 11-111 | SVE |
| | 1) | Learning Consonant Blends | Tape | П | | 111, |
| | D | Ends n' Blends | Game | 111 | III | |
| here or a | מ | My Own Book for Word Building | W-Boc! | 111 | <u> 11</u> 111 | SRA |
| | D | Reading I: Word Games | Game | Ш | 111-17 | SRA |
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| 12 | E | Imperial Primary Reading | Tape W-Doo! | 11 | 11-111 | |
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| | E | Password | Game | III | III-IV | and also a shall be an indicate the same of the same o |
| | E | Synonym Poster Cards | Chart | 111 | III | |
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| 10 | | Romonym Poster Cards | Chart | 311 | 111 | |
| 10 | G | Fun With Words | Prog. |]] | H-IV | Honor Roll 491 |
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| 1 | _1]_ | _Imperial_Intermediate_Beading_#3 | Tape W-Book | 711 | _JU=N | l III. |
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| Α | Lotto | Game | I | I-II | |
| Λ | Who Gets It? | Gaine | I-II | I-JI | |
| A | Ben-G Pazzles | Man | I | I-1I | N |
| A | Classification Game | Game | I | I | |
| A | Match | Game | ΙΙ | II | |
| A | Learning To Think | W-Book | II | 11 | SRA |
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|]3 | Read & Tell, Series I | Flmstp | I | 1-11 | UEVA |
| В | Read & Tell, Series II | Ehnstp | I | [-]I | UEVA |
| В | See & Tell | Flmstp | 1 | I-II | UEVA |
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| C | Reading Lab IC | Prog. W-Dock | Ш | 11-1V | SRA |
| C | Reading Direct Approach | Record W-Doolt | 111 | Ш | SRA |
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SUBJECT: Communications Skills - Writing

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MATHEMATICS



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| | D | Fractional Squares | Man | II | II-III | |
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SUBJECT: Mathematics - Time

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SUBJECT:

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| | D_ | Concepts of Modern Math #8 | Fimstp | ΙП | III | UEVA |
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| | D_ | Multiplication & Division | Soft | III | III | Grolier |
| | D | Using Modern Math | Flmstp | 111 | II-III | SVE |
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| | D | Drilltapes | Tape | 111 | II-IV | SRA |
| l | D | Concepts of Modern Math #10 | Flmstp | Ш | III | UEVA |
| | D | Programmed Math Bk. 5 | Prog. W-Book | ш | III-lV | Sullivan |
| | D | Multiplication & Division I, II | Prog | II | II-III | Honor Roll #511, 512 |
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| | E | Self-Testing Cards | Test | ш | ш | LaPine |
| | E | Cross Number Puzzle | Prog. | Ш | III-IV | SRA |
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| | Е | Elementary Mathematics #5 | Flmstp | II | 111 | John Colburn Assoc. |
| | E | Division Flashcards | Flash | III | III-IV | |
| | Е | Multiplication & Division | Prog. Soft | ın | JII | Grolier |
| | Е | Division Combinations | Flmstp | III | 111 | : |
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| 16 | E | Elementary Math Chart | Chart | III | III-IV | |
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HEALTH



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| 2 | . ! | Primary Safety Set | Flmstp | III | II-IV | SVE |
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| 4 | | Nutrition Education | Films | II | II-IV | Newenhouse |
| 4 | | Learning About Health | Elmstp | 11 | 11-111 | Ency. Brit. |
| 4 | | Primary Health Set #3 | Flmstp | 111 | 11-10 | SVE |
| 4 | | Understanding Your Body I | Flmstp | <u>IV</u> | 111-IV | Ency. Brit. |
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| 6 | | Communicable Diseases | Flim | III | III-IV | Newenhouse |
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| 7 | | Nutrition Education | Films | 11 | lI-IV | Newenhouse |
| 7 | | Stanley Takes a Trip | Film | <u>II</u> | 11-111 | Contemporary Films |
| 7 | | Learning About Health | Flmstp | II | 11-111 | Ency, Brit, |
| 7 | } | Primary Health Set #1 | Flmstp | 111 | <u> 11-1V</u> | SVE |
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| 7 | | Weighing What You Want to Weigh | Film | _IV | _IV | |
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| 8 | | Learning About People | Flmstp | <u>II</u> | 11-111 | Ency, Brit |
| 8 | | Exploring Your Growth | Film | III | 111-17 | Alden |
| 8 | | Understanding Your Body I | Flmstp | IV | III-IV | Ency. Brit. |
| 8 | | Understanding Your Body H | Flmstp | IV | III-IV | Ency. Brit. |
| 8 | | Plastic Skeleton | Man | IV | III-IV | |
| 8 | | Mr. Bones | Man | IV | III-IV | |
| 8 | | Visible Human Body | Man | IV | III-IV | |
| 8 | | Physiology Drawings | Chart | īv | 1II-IV | |
| 8 | | Human Torso Model | Man. | IV | III-IV | |
| 8 | | Systems of the Human Body | Flmstp | IV | IV | |
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| 9 | | How to Stop Smoking | Film | IV | 10 | |
| 9 | | The Drag | Film | III | III-IV | McGraw-Hill |
| 9 | | Treasury Department | | | | Exhibit on Hlegel Karcotic |
| 9 | | Food and Drug Administration | | | īv | Demonstration |
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SCIENCE

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SOCIAL STUDIES

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| 1 | 00 | My Face and Body | Flan | I | <u>I</u> | |
| 1 | 00 | Unfinished Stones (NEA) | Film | III | III-IV | ICF |
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| 1 | 00_ | Black Awareness | D. C. Sel |) | | Innovation Team |
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| 3 | 00 | Concept Picture Puzzles | Man | I | 1 | Ilarcourt |
| 3 | 00 | My Home and Family | Flan | I-II | I-JI | |
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| 7 | 00 | Families Around the World | Chart | <u>I</u> | I-II | Silver Eurdett |
| 7 | 00 | Holidays and Special Occasions | Chart | I | I-II | Silver Burdett |
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| 7 | 00 | The Negro | Flan | 1 | I-I | |
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| 48 | 07 | Lincoln;the Illinois Years | Flmstp | IV | iu-iv | UEVA |
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| 49 | 00 | The U.S. in the Pacific | Flmstp | īv | III-IV | UEVA |
| 49 | 00 | Hope, Disillusionment, Sacrifice | Flmstp | | | UEVA |
| 49 | 00 | The US: A World Leader | Flmstp | | III-IV | |
| 49 | 00 | American History 400 | Slide | īv | II-IV | Harcourt |
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| 50 | | Our Working World - 1 | Book Record | II | II . | SRA |
| 50 | 05 | An Evening at Home with a Japanese | | | | |
| | | Family | Loop | 11 | II-III | |
| 50 | 05 | Family Life in Bankok, Thailand | Loop | II | 11-111 | |
| 50 | 05 | An Evening at Home with a Polish | | | | |
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| 51 | 00 | At the Store | Chart | I | I-II | Scott |
| 51 | 00 | Our Working World 1-3 | Books Records | | II-III | SRA |
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| 52 | 00 | The Community | Flan | 11 | 11 | |
| 52 | 00 | Community Helpers #1 & 2 | Flmstp | <u>I</u> | 1-11 | McGraw-Hill |
| 52 | 00_ | Concept Picture Puzzles | Man | 1 | <u>I</u> | Harcourt |
| 52 | 00 | Family & Community Puppets | Man | <u>1-11</u> | <u> 1-11</u> | |
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| 52 | 00 | Community Helpers | Ditto | II | II | |
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| 52 | 0 0 | Life Career | Game | IV | īv | |
| 52 | 01 | Life in Our Community Bk. 1 | Ditto | 11 | II | |
| 52 | 03 | A School Operated Post Office in | | | | |
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| 53 | 00 | Bureau of Engraving and Printing | | | II-IV | Money Printed |
| 53 | 00 | Consumer Game | Game | IV | 10 | |
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| 54 | 00 | Alexandria Dairy | | | II-IV | Dairy |
| 54 | 00 | Better Boxes | | £ | II-IV | Makes Boxes |
| 54 | 00 | Coca-Cola | | | 11-17 | Bottlers |
| ERI | <u>C</u> 2 | General Baking Co. | | | II-IV | Bond Bread |

| T |] | ITEM | CLASS | LOC | LEVEL | REMARKS |
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| 54 | 00 | New York Bagel Masters | | | II-IV | |
| 54 | 00 | Smithsonian Institute | Mus | | I-IV | |
| 54 | 00 | Land of the Free | Flmstp | IV | III-IV | UEVA |
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| 55 | 00 | Market | Game | IV' | IV | ABT. Assoc. |
| 55 | 00 | Riverboats | Flmstp | IV | III-IV | UEVA |
| 55 | 00 | America Sails the Seas | Flmstp | īv | III-IV | UEVA |
| 55 | 00 | Industry Changes America | Flmstp | IV | III-IV | UEVA |
| 55 | 00 | Trolley Museum | Mus | | II-IV | |
| 55 | 03 | Multi Media Mexico | Tape W-Book | īV | rv | IIL |
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| 55 | 06 | The Airplane Changes America | Flmstp | IV | III-IV | UEVA |
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| <u>56</u> _ | 00. | Life in Our Community Bk. 2 | Ditto | JI | ш | 2 |
| 56 | 00_ | Our Working World 1-3 | Books Record | \$_U | II-IU | SRA |
| <u>56</u> | 00 | Market | Game | IV | IV | ABT Assoc. |
| 56 | 04_ | At the Store | Chart | 1 | I-JI | Scott |
| 56 | 06_ | New York: Growth of Activity | Flmstp | IV | III-IV | UEVA |
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| 57 | 00 | Community Helpers #1 & 2 | Flmstp | I | I-II | McGraw-Hill |
| 57 | 00 | Concept Picture Puzzles | Man | I | 1 | Harcourt |
| 57 | 00 | Family and Community Puppets | Man | 11-1 | i-II | |
| 5 7 | 00 | Democracy in Action | Таре | IV | IV | UEVA |
| 57 | υ 2 | Liquids and more Liquids: Pollut | ion Exp | ш-іу | III-IV | Environment Science |
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| 00 | Capitol | | | | See Congress |
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| 68 | 00 | Campaign | Game | IV | III-IV | |
| 63 | 00 | Decision making activities for ages | | | | |
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| 64 | 00 | The Propaganda Game | Game | IV | īV | |
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| 64 | 00 | Voice of America | | | III-IV | Exhibit on USIA |
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| 65 | 00 | Democracy in Action | Tape | JV | ····· | UEVA |
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| 68 | 00 | Family Life of Desert Nomads | Loop | 11 | 11-111 | |
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| 68 | 00 | An Evening at Home with a Japanese | | | , | |
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| 68 | 00 | An Evening at Home with a Polish | | | | |
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| 68 | 00 | Children of the World | Books | II _ | II-III | MacMillan |
| 68 | 00 | Family Life in Bankok, Thailand | Loop | П | II-IIC | |
| 68 | 00 | Dinner in West Africa | Loop | 11 | II-III | |
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| 68 | 00 | African Culture | Book W-Book | ın | III-IV | Phila, Public Schools |
| 68 | 00 | Unit on Mexico | Ditto | ш | III-IV | |
| 68 | 00 | Nations Around the Globo | Book | ш | m-w | Prentice-Hall |
| 68 | 00 | Multi Media Mexico | W-Book Tape | īV | IV | IIL |
| 68 | 00 | Museum of African Art | Λrt | | III-IV | |
| 68 | 00 | Communist Bloc | Flmstp | IV | īv | UEVA |
| 68 | 00 | Embassies | | | · | Must Call |
| 68. | 00 | Peace Corps | | 1 | , | Speakers for schools |
| 68 | 08 | Learning About Indians | Flmstp | III . | 111 | |
| 68 | 08 | The American Indian | Flmstp | IV | III-IV | UEVA |
| 68 | 08 | The African Past | Flinstp | IV | HI-IV | UEVA |
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| 69 | 00 | Population Variation | Exp | īv | IV | Environmental Science |
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| 71 | 00 | My Home and Family | Flan | <u>I</u> | I-II | |
| 71 | 00 | Families Around the World | Chart | <u></u> | I-II | Silver Burdett |
| 71 | 00 | Family and Comm mity Puppets | Man | I-II | I-II | |
| 71 | 00 | Man in Action — C | Book | П | 11-111 | Prentice-Hall |
| 71 | 00 | Family Life of a Desert Nomad | Loop | 11 | 11-111 | |
| 71 | 00 | Home in Africa | Loop | İI | II-III | |
| 71 | 00 | An Evening at Home with a Japanese | | | | |
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| 71 | 00 | Family Life in Bankok, Thailand | Loop | 11 | II-III | |
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| 71 | 00 | An Evening at Home with a Polish | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | |
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| 71 | 00 | People of Middle America | Loop | II | II-III | |
| 71 | 00 | African Culture | Book W-Book | III | III-IV | Phila, Public Schools |
| 71 | 00 | Nations Around the Globe | Books | ın | III-IV | Prentice Hall |
| 71 | 00 | Learning About Indians | Fimstp | 111 | III | |
| 71 | 00 | Multi Media Mexico | W-Bool Tape | IV | IV_ | mL |
| 71 | 05 | The American Indian | Flmstp | 1V | 1H-IV | UEVA |
| 71 | 05 | Hope, Disillus nment, Sacrifice | Flmstp | IV | 111-17 | UEVA |
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| 72 | 00 | Man in Action — A | Book | II | II-III | Prentice Hall |
| 72 | 05 | World's Peoples | Record | IV | III-IV | Folkways |
| 72 | 05 | Multi Media Mexico | W-Bool Tape | IV | IV | III |
| 72 | 05 | Famous American Stories | Flmstp | IV | III-IV | Ency. Brit. |
| 72 | 05 | Barnett Aden Gallery | Art | | III-IV | Negro Artists |
| 72 | 05 | Dunbarton Oaks | Art | | IV | Byzantine, Early Christian, |
| | | | | | | Pre Colombian |
| 72 | 05 | Freer Gallery | Art | | III-IV | American, Oriental |
| 72 | 05 | Museum of African Art | Art | | III-IV | |
| 72 | 05 | Textile Museum | Art | | IV | 2000 BC to contemporary |
| 72 | 05 | American Indian Dances | Record | ш | III-IV | Folkways |
| 72 | 05 | Negro Folk Music | Record | III | III-IV | Folkways |
| 72 | 05 | Been In the Storm So Long | Record | III | 1II-1V | Folkways |
| 72 | 05 | Pan American Union | | | 11I-IV | Latin American Art |
| 72 | 05 | Interior Dep ¹ t Museum | Mus | | III-IV | Indian Exhibit |
| 72 | 05 | Folklore Society of Greater Wash. | | | IV | American Folklore |
| 72 | 05 | Colorado Art Guide | | | II⊷lV | Idea Book |
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| 73 | 00 | Family Life in Bankok, Thailand | Loop | | II-JII | |
| 73 | 00 | An Evening at Home with a Polish | | | | |
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| 73 | GO | African Culture | Book W-Bool | . 111 | III-IV | Phila. Public Schools |
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| 73 | 00 | Multi Media Mexico | Tape | IV | IV | IIL |
| 73 | 00 | Trails, Roads and Railroads | Flmstp | IV | III-IV | UEVA |
| 73 | 00 | Industry Changes America | Flmstp | IV | III-IV | UEVA |
| 73 | 90 | A Country Store | | IV | III-IV | UEVA |
| 73 | 60 | Currier and Ives America | Flmstp | IV | III-IV | UEVA |
| 73 | 00 | Washington's Grist Mill | | | III-IV | 1735-Grinding Wheat |
| 73 | 00 | Transportation Museum (B&O) | Mus | - | II-IV | Trains from 1829 |
| 73 | 03 | The Airplane Changes America | Flmstp | IV | III-IV | UEVA |
| 73 | 07 | Black American Posters | Pict | <u>II</u> | <u> II </u> | |
| 73 | 07 | We Are Black | Book W-Book | . IV | 111-17 | SRA |
| 73 | 07 | Anacostia Neighborhood Museum | Mus | | 11-1V | Negro Contributions to U |
| 73 | 07 | Association for the Study of Negro | | | | Making Manaking Philadel and house in balance do not one only. Accept a service of the service o |
| | | Life and History | | | 1V | Information Source |
| 73 | 07 | Black History Kit (NEA) | | | | Idea Book |
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| 33 | 00 | City at Work | 8mm | 11 | II-IV | |
| 33 | 00 | Moving City | 8mm | 11 | II-IV | |
| 33 | 00 | Where I Live | 8mm | II | II-IV | |
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